

Eldon Grove
ACADEMY



Curriculum Overview

Long Term Plan
2025–2027

★ Aspire | ★ Believe | ★ Achieve



Curriculum Rationale

At Eldon Grove Academy, our mission is simple: **every child experiences success in every learning episode**. Our curriculum has been designed to provide every pupil with the knowledge, skills and experiences they need to understand their place in the world, aspire to achieve and broaden their horizons.

Our curriculum is ambitious, broad and carefully sequenced, enabling pupils to build secure knowledge over time whilst developing the confidence, resilience and curiosity needed to become successful lifelong learners. It fully reflects the expectations of the National Curriculum while being carefully adapted to meet the needs of the pupils and community we serve. High expectations underpin every aspect of teaching and learning, ensuring that all pupils, including those with SEND and disadvantaged pupils, achieve well and fulfil their potential.

Learning is meaningful, engaging and relevant. Where appropriate, purposeful connections are made across subjects, allowing pupils to deepen understanding and apply knowledge in different contexts. Educational visits, visitors and enrichment opportunities enhance classroom learning and contribute to pupils' cultural capital, preparing them for secondary education and life beyond primary school.

Curriculum Design Principles

Our curriculum is underpinned by four key principles:



Ambition

- High expectations for every pupil.
- A knowledge-rich curriculum that prepares pupils for future success.
- Inclusive provision that enables every learner to achieve.



Progression

- Carefully sequenced learning that builds from prior knowledge.
- Clear progression in both substantive and disciplinary knowledge.
- Regular retrieval and assessment strengthen long-term memory.



Relevance

- Learning connected to real-life experiences and the local community.
- Cross-curricular links made where they deepen understanding.
- Rich opportunities to develop cultural capital and personal development.



Inclusion

- Adaptive teaching enables all pupils to access ambitious learning.
- Responsive teaching informed by ongoing assessment.
- Appropriate challenge and support for every learner.

Curriculum Schemes and Resources

Our curriculum is supported by a carefully selected range of high-quality, research-informed schemes that provide consistency, progression and comprehensive coverage across all year groups.

Subject	Core Scheme	Purpose
Science	White Rose Science	Progressive development of substantive and disciplinary knowledge. Units adapted where appropriate to meet the needs of pupils and the wider curriculum.
Art & Design	AccessArt	Develops creativity, technical skills and artistic understanding through a progressive curriculum.
PSHE	Jigsaw	Supports personal development, wellbeing, healthy relationships and responsible citizenship, enhanced by our wider Personal Development curriculum.
Religious Education	Hartlepool Agreed Syllabus	Provides statutory coverage whilst developing understanding of religions, beliefs and worldviews.
Computing	iCompute	Ensures progression across computer science, information technology and digital literacy.

These schemes provide a robust framework for planning but are **not followed mechanically**. Teachers adapt learning in response to assessment, meet the needs of individual pupils, make meaningful cross-curricular links and ensure learning reflects the vision, values and context of Eldon Grove Academy.

Through our curriculum, every pupil will:



Our Curriculum Promise



Aspire

by developing high ambitions and a love of learning.



Believe

in their ability to overcome challenges and achieve success.



Achieve

academically, personally and socially, leaving Eldon Grove Academy fully prepared for the next stage of education and life in modern Britain.

Cycle A

Long Term Curriculum Overview

Academic Year 2025–2026



Curriculum Overview

Cycle A forms the first year of Eldon Grove Academy's two-year curriculum cycle. The curriculum has been carefully sequenced to ensure progression in knowledge and skills across all subjects whilst enabling pupils to make meaningful links between areas of learning.

Each subject has clearly identified substantive knowledge, disciplinary knowledge and vocabulary that build progressively throughout the year. Enquiry questions sit at the heart of the wider curriculum, encouraging pupils to think critically, ask questions and develop a deeper understanding of the world around them.

The curriculum balances knowledge acquisition with opportunities for investigation, creativity, practical application and personal development. Through carefully selected educational visits, visitors and enrichment experiences, pupils deepen their understanding and broaden their cultural capital.



Subjects Included

- ★ History
- ★ Geography
- ★ Science
- ★ Art and Design
- ★ Design and Technology
- ★ Computing
- ★ Music
- ★ Religious Education
- ★ Modern Foreign Languages (KS2)
- ★ Personal, Social, Health and Economic Education (PSHE)
- ★ Physical Education



Year Groups

- ★ Year 1/2 (Mixed Age)
- ★ Year 3
- ★ Year 4
- ★ Year 5
- ★ Year 6



Curriculum Design Principles

Our curriculum is:



Ambitious — providing every child with access to a rich body of knowledge.



Sequential — carefully planned so learning builds over time.



Inclusive — adapted to meet the needs of all learners.



Knowledge-rich — ensuring pupils remember more and know more.



Relevant — connecting learning to pupils' lives and the wider world.



Aspirational — preparing children for the next stage of education and beyond.



Cycle A Curriculum Maps follow on the next pages, beginning with Year 1/2.



Year 1/2 Curriculum Overview



Autumn Term

Subject	Learning Focus
History	How have homes changed in the past century?
Geography	What can I see where I live?
Science	- The Human Body - Seasonal Changes – Autumn
Art & Design	- AccessArt MTP Year 1 – Spirals - AccessArt MTP Year 1 – Simple Printmaking
Design & Technology	Sliders & Levers
Computing	iAlgorithm & iProgram Unit 1
Music	My Musical Heartbeat
Religious Education	- What can we learn about Christians from visiting a church? - Why are gifts given at Christmas?
PSHE	Being Me in My World / Celebrating Difference
Physical Education	- Gymnastics - Multi Skills - Invasion Games - Netball



Spring Term

Subject	Learning Focus
History	Why did George Stephenson change the way we live today?
Geography	What countries and capital cities make up the United Kingdom?
Science	- Everyday Materials - Seasonal Changes – Winter - Plants - Planting A - Planting B - Sustainability – Caring for the Planet - Seasonal Changes – Spring
Art & Design	- AccessArt MTP Year 1 – Playful Making - AccessArt MTP Year 1 – Exploring Watercolour
Design & Technology	Freestanding Structures
Computing	iWrite & iAnimate
Music	Exploring Sounds
Religious Education	- Why is Jesus special to Christians? - How do Christians celebrate Easter?
PSHE	Dreams & Goals / Healthy Me
Physical Education	- Orienteering - Football - Invasion Games - Cricket



Summer Term

Subject	Learning Focus
History	How has the seaside changed since Victorian times?
Geography	How is Middlesbrough different from London? (Contrasting seaside and city locations.)
Science	- Animals Including Humans - Planting C - Growing and Cooking - Seasonal Changes – Summer
Art & Design	- AccessArt MTP Year 1 – Making Birds - AccessArt MTP Year 1 – Flora & Fauna
Design & Technology	Preparing Fruit & Vegetables
Computing	iBlog & iLearnAI
Music	Having Fun with Improvisation
Religious Education	- What do Christians believe about God? - What do Hindus believe about God?
PSHE	Relationships / Changing Me
Physical Education	- Tennis - Gymnastics - Athletics - Dance

Curriculum Drivers

Throughout Year 1/2, pupils develop:



Historical enquiry and chronological understanding.



Geographical knowledge of the local area and the United Kingdom.



Scientific investigation through observation and practical enquiry.



Creativity through art, design and music.



Digital literacy and computational thinking.



Personal development through PSHE and Religious Education.



Physical competence, teamwork and healthy lifestyles through PE.

Year 3 Curriculum Overview



Autumn Term

Subject	Learning Focus
 History	Was Stone Age Britain more advanced than Iron Age Britain?
 Geography	Is New York really the greatest city in the world?
 Science	- Light - Nutrition and Diet - Sustainability – Food Waste
 Art & Design	- AccessArt MTP Year 3 – Gestural Drawing with Charcoal - AccessArt MTP Year 3 – Working with Shape and Colour
 Design & Technology	Healthy & Varied Diet
 Computing	iProgram
 Music	Melody & Harmony in Music
 Religious Education	How do Hindus worship?
 Modern Foreign Languages	Colours & Numbers
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Football - Dodgeball - Dance



Spring Term

Subject	Learning Focus
 History	Who were the earliest civilisations?
 Geography	Why are some places hotter and drier than others? (North America)
 Science	- Fossils - Soil - Plants
 Art & Design	- AccessArt MTP Year 3 – Telling Stories Through Drawing and Making - AccessArt MTP Year 3 – Paint, Cloth, Thread
 Design & Technology	Electrical Systems
 Computing	iSimulate
 Music	Composing & Chords
 Religious Education	How do Hindus show belonging?
 Modern Foreign Languages	Family & Pets
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Fitness - Netball - Gymnastics



Summer Term

Subject	Learning Focus
 History	Should Egyptians only be remembered for their pyramids and mummies?
 Geography	How has Teesside changed over time? (Land use and population)
 Science	- Skeletons and Movement - Forces and Magnets - Biodiversity
 Art & Design	- AccessArt MTP Year 3 – Making Animated Drawings - AccessArt MTP Year 3 – Using Natural Materials to Make Images
 Design & Technology	Pneumatics
 Computing	iData
 Music	Freedom to Improvise
 Religious Education	What can we learn about local faith communities?
 Modern Foreign Languages	Hobbies
 PSHE	Relationships / Changing Me
 Physical Education	- Tennis - Athletics - Cricket - Dance

Curriculum Drivers

Throughout Year 3, pupils develop:



A secure understanding of prehistoric Britain and the achievements of early civilisations.



Geographical knowledge through the study of global cities, climate and changes within the local region.



Scientific enquiry through practical investigation across biology, chemistry and physics.



Increasing creativity through drawing, textiles, animation and mixed media.



Digital skills through programming, simulation and data handling.



Growing confidence in speaking and understanding French.



Personal development through PSHE and Religious Education.



Physical competence, resilience and teamwork through a broad PE curriculum.

Year 4 Curriculum Overview



Autumn Term

Subject	Learning Focus
History	What influence did Julius Caesar and the Roman Army have on the Roman Empire?
Geography	How is a river formed and how does it shape the land around us? (River Tees)
Science	- States of Matter - Data Collection
Art & Design	- AccessArt MTP Year 4 – Storytelling Through Drawing - AccessArt MTP Year 4 – Exploring Pattern
Design & Technology	Shell Structures
Computing	iAnimate
Music	Mozart & Recorders
Religious Education	How do Hindus celebrate Divali?
Modern Foreign Languages	Home
PSHE	Being Me in My World / Celebrating Difference
Physical Education	- Gymnastics - Tag Rugby - Handball - Dance



Spring Term

Subject	Learning Focus
History	What impact has the Roman Empire had on Britain?
Geography	What powers our world?
Science	- Sound - Electricity - Sustainable Energy
Art & Design	- AccessArt MTP Year 4 – The Art of Display - AccessArt MTP Year 4 – Exploring Still Life
Design & Technology	Textiles with Fastenings
Computing	iPhotoEdit
Music	Pentatonic Music
Religious Education	Why is the Bible special to Christians?
Modern Foreign Languages	Sport
PSHE	Dreams & Goals / Healthy Me
Physical Education	- Orienteering - Fitness - Badminton - Cricket



Summer Term

Subject	Learning Focus
History	The Victorians
Geography	Why are some places more at risk of earthquakes?
Science	- Digestive System - Food Chains
Art & Design	- AccessArt MTP Year 4 – Sculpture, Structure, Inventiveness and Determination - AccessArt MTP Year 4 – Festival Feasts
Design & Technology	Electrical Systems
Computing	iLearnAI
Music	Rainforest Composition
Religious Education	How do Christians celebrate Easter?
Modern Foreign Languages	Weather
PSHE	Relationships / Changing Me
Physical Education	- Basketball - Athletics - Cricket - Dance

Curriculum Drivers

Throughout Year 4, pupils develop:



A secure understanding of the Roman Empire and its lasting influence on Britain, alongside an exploration of the Victorian era.



Geographical knowledge through the study of rivers, energy, natural hazards and environmental processes.



Scientific understanding of states of matter, electricity, sound and living systems through practical enquiry.



Increasing artistic confidence through drawing, sculpture, pattern and mixed-media exploration.



Digital literacy through animation, photo editing and artificial intelligence.



Growing confidence in French through everyday vocabulary and conversational language.



Personal development through Religious Education and the Jigsaw PSHE programme.



Physical competence, teamwork and resilience through a broad range of indoor and outdoor sporting activities.

Year 5 Curriculum Overview

Autumn Term

Subject	Learning Focus
 History	What happens when the monarchs change?
 Geography	How do biomes change across Oceania?
 Science	- Forces - Sustainability – Pollution
 Art & Design	- AccessArt MTP Year 5 – Typography and Maps - AccessArt MTP Year 5 – Making Monotypes
 Design & Technology	CAM Mechanisms
 Computing	iProgram Unit 1
 Music	Exploring Feelings Through Music
 Religious Education	What do Muslims believe about God?
 Modern Foreign Languages	Countries & Cities
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Football - Dodgeball - Dance

Spring Term

Subject	Learning Focus
 History	Did the Anglo-Saxons invade or migrate?
 Geography	Where would you rather live, Norway or South America? (Climate)
 Science	- Animals Including Humans - Life Cycle
 Art & Design	- AccessArt MTP Year 5 – Set Design - AccessArt MTP Year 5 – Land and City Scapes
 Design & Technology	Food & Seasonality
 Computing	iCrypto
 Music	The Show Must Go On
 Religious Education	Why is Muhammad important to Muslims?
 Modern Foreign Languages	Numbers 50–100
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Swimming - Netball - Gymnastics

Summer Term

Subject	Learning Focus
 History	What did the Early Islamic Civilisation do for us?
 Geography	How do coastal processes shape coastlines?
 Science	- Properties and Changes of Materials - Reproduction
 Art & Design	- AccessArt MTP Year 5 – Architecture: Dream Big or Small? - AccessArt MTP Year 5 – Fashion Design
 Design & Technology	Programming & Control
 Computing	iWeb & iData
 Music	Sing and Play in Different Styles
 Religious Education	Why do Muslims go to the Mosque?
 Modern Foreign Languages	Euros
 PSHE	Relationships / Changing Me
 Physical Education	- Tennis - Athletics - Cricket - Dance

Curriculum Drivers

Throughout Year 5, pupils develop:



A deeper understanding of significant periods in British and world history, including the monarchy, Anglo-Saxons and the achievements of the Early Islamic Civilisation.



Geographical knowledge through the study of biomes, global climates and coastal environments.



Scientific enquiry across physics, biology and chemistry, with increasing emphasis on investigative skills and scientific reasoning.



Creativity through architecture, typography, printmaking, fashion design and set design.



Advanced digital skills including programming, cyber security, web technologies and data handling.



Increasing confidence and fluency in French through practical communication and vocabulary development.



Personal development through Religious Education, PSHE and opportunities to reflect on identity, relationships and wellbeing.



Physical competence, resilience and teamwork through a broad programme of games, gymnastics, swimming and athletics.

Year 6 Curriculum Overview

Autumn Term		Spring Term		Summer Term	
Subject	Learning Focus	Subject	Learning Focus	Subject	Learning Focus
 History	How did World War I impact upon Hartlepool?	 History	How did England change between the Anglo-Saxons and Vikings?	 History	How was the early medieval world different to Britain at the same time?
 Geography	Can natural disasters be prevented?	 Geography	Why do people migrate?	 Geography	How connected is our world?
 Science	- Living Things and Their Habitats - Light Pollution	 Science	- Electricity - The Circulatory System	 Science	- Variations - Fossils - Adaptation - Diet, Drugs and Lifestyle
 Art & Design	- AccessArt MTP Year 6 – 2D Drawing to 3D Making - AccessArt MTP Year 6 – Activism	 Art & Design	- AccessArt MTP Year 6 – Brave Colour - AccessArt MTP Year 6 – Exploring Identity	 Art & Design	- AccessArt MTP Year 6 – Take a Seat - AccessArt MTP Year 6 – Shadow Puppets
 Design & Technology	Frame Structures	 Design & Technology	Textiles	 Design & Technology	Pulleys & Gears
 Computing	Video Editing / Micro:bit	 Computing	iLearnAI	 Computing	Advanced Programming
 Music	Developing Ensemble Skills	 Music	Musical Styles Connect Us	 Music	Farewell Tour
 Religious Education	Why do people use ritual today?	 Religious Education	How and why do people care about the environment?	 Religious Education	So what do we know about Christianity?
 Modern Foreign Languages	At the Café	 Modern Foreign Languages	Directions	 Modern Foreign Languages	Time, Clothes & Colours
 PSHE	Being Me in My World / Celebrating Difference	 PSHE	Dreams & Goals / Healthy Me	 PSHE	Relationships / Changing Me
 Physical Education	- Gymnastics - Handball - Tag Rugby - Dance	 Physical Education	- Orienteering - Badminton - Fitness - Cricket	 Physical Education	- Swimming - Cricket - Athletics - Dance

Curriculum Drivers

Throughout Year 6, pupils develop:

 An understanding of significant historical events and their impact on Britain, including the First World War, the Anglo-Saxons, Vikings and the early medieval world.	 Geographical knowledge through the study of natural hazards, migration and global interdependence.	 Advanced scientific knowledge across biology, physics and evolution, preparing pupils for Key Stage 3 science.	 Creativity, independence and critical thinking through increasingly sophisticated art, design and technology projects.	 Advanced digital literacy through programming, video production, physical computing and artificial intelligence.
 Greater fluency and confidence in French through practical communication and vocabulary development.	 Personal responsibility, resilience and readiness for secondary education through PSHE and Religious Education.	 Leadership, teamwork and healthy lifestyles through a broad programme of physical education, including swimming and competitive sports.		

Curriculum Overview



Curriculum Overview

Cycle B is the second year of Eldon Grove Academy's two-year curriculum cycle. Together with Cycle A, it ensures full coverage of the National Curriculum while providing a rich, ambitious and carefully sequenced programme of learning.

Pupils continue to build upon prior knowledge through engaging enquiry questions that promote curiosity, critical thinking and deeper understanding. Learning is designed to revisit and strengthen key concepts whilst introducing new knowledge across the wider curriculum.



The curriculum continues to balance academic excellence with opportunities for creativity, investigation, practical learning and personal development. Through carefully planned enrichment experiences, educational visits and meaningful links to the wider world, pupils develop the knowledge, skills and cultural capital needed to flourish in education and beyond.



Curriculum Principles

Across Cycle B, learning continues to be:



Ambitious

Challenging every pupil to achieve their potential.



Progressive

Building on prior learning and preparing pupils for future success.



Inclusive

Ensuring every learner can access and succeed within the curriculum.



Knowledge-rich

Developing secure understanding across all subjects.



Enquiry-led

Encouraging pupils to ask questions, investigate and think critically.



Relevant

Helping children understand their place within their local community, Britain and the wider world.



The following pages present the detailed Cycle B curriculum maps for each year group, beginning with Year 1/2.



Curriculum Subjects

The curriculum continues to provide full coverage across:



History



Music



Geography



Religious Education



Science



Modern Foreign Languages (KS2)



Art and Design



Personal, Social, Health and Economic Education (PSHE)



Design and Technology



Physical Education



Computing



Year Groups

Cycle B includes curriculum maps for:

- Year 1/2 (Mixed Age)
- Year 3
- Year 4
- Year 5
- Year 6



Year 1/2 Curriculum Overview



Autumn Term

Subject	Learning Focus
 History	How is my history different from yours?
 Geography	What can we find in our region?
 Science	- Materials - Animals Including Humans – Animals' Need for Survival
 Art & Design	- AccessArt MTP Year 2 – Explore and Draw - AccessArt MTP Year 2 – Explore the World through Mono Print
 Design & Technology	Wheels & Axles
 Computing	iModel: Computer Modelling
 Music	Pulse, Rhythm & Pitch
 Religious Education	- Why is the Bible special to Christians? - What do Christians believe about God?
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Invasion Games - Multi Skills - Netball



Spring Term

Subject	Learning Focus
 History	Was the Titanic doomed?
 Geography	How do the landscapes of the United Kingdom differ?
 Science	- Living Things and Their Habitats - Humans - Plants – Light and Dark
 Art & Design	- AccessArt MTP Year 2 – Be An Architect - AccessArt MTP Year 2 – Expressive Painting
 Design & Technology	Food: Preparing Fruit & Vegetables
 Computing	iData: Data Representation
 Music	Inventing a Musical Story
 Religious Education	- How do Christians show belonging? - How do Christians celebrate Easter?
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Invasion Games - Football - Cricket



Summer Term

Subject	Learning Focus
 History	Is Florence Nightingale more significant than Mary Seacole and Edith Cavell?
 Geography	Is Paris like Hartlepool? (Contrasting non-European locality for KS1)
 Science	- Plants – Bulbs and Seeds - Sustainability – Plastic - Growing Up - Sustainability – Wildlife
 Art & Design	- AccessArt MTP Year 2 – Stick Transformation - AccessArt MTP Year 2 – Music & Art
 Design & Technology	Textiles: Templates & Joining
 Computing	iProgram (Year 2 Unit 1) & iSearch
 Music	Exploring Improvisation
 Religious Education	- How do Hindus worship? - How do Hindus show belonging?
 PSHE	Relationships / Changing Me
 Physical Education	- Tennis - Athletics - Gymnastics - Dance

Curriculum Drivers

Throughout Year 1/2, pupils develop:



An understanding of personal history and significant people and events from the past.



Geographical knowledge of their local region, the United Kingdom and contrasting locations around the world.



Scientific enquiry through investigations into materials, plants, animals, habitats and sustainability.



Creativity through architecture, printmaking, expressive painting and mixed-media art.



Digital confidence through modelling, data handling, programming and information retrieval.



Personal development through PSHE and Religious Education.



Physical competence, teamwork and healthy lifestyles through a broad programme of physical education.

Year 3 Curriculum Overview



Autumn Term



Spring Term



Summer Term

Subject	Learning Focus
History	Was Stone Age Britain more advanced than Iron Age Britain?
Geography	How does the climate change across Europe? (Norway and Spain)
Science	- Light - Nutrition and Diet - Sustainability – Food Waste
Art & Design	- AccessArt MTP Year 3 – Gestural Drawing with Charcoal - AccessArt MTP Year 3 – Working with Shape and Colour
Design & Technology	Food Technology
Computing	iConnect: Internet & WWW
Music	Musical Structures
Religious Education	What can we learn about local faith communities?
Modern Foreign Languages	Family & Pets
PSHE	Being Me in My World / Celebrating Difference
Physical Education	- Gymnastics - Dodgeball - Football - Dance

Subject	Learning Focus
History	Who were the earliest civilisations?
Geography	What are volcanoes and how do they shape the Earth?
Science	- Fossils - Soil - Plants
Art & Design	- AccessArt MTP Year 3 – Telling Stories Through Drawing and Making - AccessArt MTP Year 3 – Paint, Cloth, Thread
Design & Technology	Pneumatics
Computing	iNetwork: Computer Networks
Music	Compose with Friends
Religious Education	How do Hindus celebrate Divali?
Modern Foreign Languages	Home
PSHE	Dreams & Goals / Healthy Me
Physical Education	- Orienteering - Netball - Fitness - Gymnastics

Subject	Learning Focus
History	Should Egyptians only be remembered for their pyramids and mummies?
Geography	How do people live in the Lake District? (A UK region)
Science	- Skeletons and Movement - Forces and Magnets - Biodiversity
Art & Design	- AccessArt MTP Year 3 – Making Animated Drawings - AccessArt MTP Year 3 – Using Natural Materials to Make Images
Design & Technology	Shell Structures & CAD
Computing	iPodcast: Audio Editing
Music	Expression & Improvisation
Religious Education	Why is the Bible special to Christians?
Modern Foreign Languages	Hobbies
PSHE	Relationships / Changing Me
Physical Education	- Tennis - Cricket - Athletics - Dance

Curriculum Drivers

Throughout Year 3, pupils develop:



A secure understanding of prehistoric Britain, early civilisations and Ancient Egypt through enquiry-based historical learning.



Geographical knowledge through the study of European climates, volcanoes and life within a contrasting UK region.



Scientific enquiry through practical investigations across biology, chemistry and physics.



Creativity through drawing, mixed media, textiles, animation and natural materials.



Digital confidence through internet safety, computer networks and digital media production.



Increasing confidence in speaking and understanding French through practical vocabulary and conversation.



Personal development through Religious Education, PSHE and collaborative learning experiences.



Physical competence, resilience and teamwork through a varied programme of indoor and outdoor sport.

Year 4 Curriculum Overview



Autumn Term



Spring Term



Summer Term

Subject	Learning Focus
History	What influence did Julius Caesar and the Roman Army have on the Roman Empire?
Geography	How has the River Nile shaped the land around it?
Science	- States of Matter - Data Collection
Art & Design	- AccessArt MTP Year 4 – Storytelling Through Drawing - AccessArt MTP Year 4 – Exploring Pattern
Design & Technology	Textiles: 2D to 3D
Computing	iData: Data Representation
Music	Melody & Harmony
Religious Education	What do Sikhs believe about God?
Modern Foreign Languages	Sport
PSHE	Being Me in My World / Celebrating Difference
Physical Education	- Gymnastics - Tag Rugby - Handball - Dance

Subject	Learning Focus
History	What impact has the Roman Empire had on Britain?
Geography	Settlements
Science	- Sound - Electricity - Sustainable Energy
Art & Design	- AccessArt MTP Year 4 – The Art of Display - AccessArt MTP Year 4 – Exploring Still Life
Design & Technology	Levers & Linkages
Computing	iProgram Unit 1: Scratch Programming
Music	Composing & Chords
Religious Education	Why are the Gurus inspirational to Sikhs?
Modern Foreign Languages	Weather
PSHE	Dreams & Goals / Healthy Me
Physical Education	- Orienteering - Badminton - Fitness - Cricket

Subject	Learning Focus
History	The Victorian Era: Dark Age or Golden Age?
Geography	How does climate affect where people live?
Science	- Digestive System - Food Chains
Art & Design	- AccessArt MTP Year 4 – Sculpture, Structure, Inventiveness and Determination - AccessArt MTP Year 4 – Festival Feasts
Design & Technology	Electrical Systems
Computing	iProgram Unit 2: TurtleArt & Robomind
Music	Freedom to Improvise
Religious Education	Why do Sikhs go to the Gurdwara?
Modern Foreign Languages	Numbers
PSHE	Relationships / Changing Me
Physical Education	- Basketball - Cricket - Athletics - Dance

Curriculum Drivers

Throughout Year 4, pupils develop:



A secure understanding of the Roman Empire, its influence on Britain and the social, cultural and technological developments of the Victorian era.



Geographical knowledge through the study of rivers, settlements and the relationship between climate and human activity.



Scientific understanding through practical enquiry in physics, biology and chemistry, including electricity, sound and living systems.



Creativity through drawing, sculpture, textiles and mixed-media artistic exploration.



Digital literacy through data handling, programming and computational thinking.



Increasing confidence in French through practical vocabulary and everyday communication.



Personal development through the study of Sikhism, PSHE and collaborative learning opportunities.



Physical competence, resilience and teamwork through a broad and progressive physical education curriculum.

Year 5 Curriculum Overview



Autumn Term



Spring Term



Summer Term

Subject	Learning Focus
 History	What did the Ancient Greeks do for us?
 Geography	How do biomes change across Africa?
 Science	- Forces - Sustainability – Pollution
 Art & Design	- AccessArt MTP Year 5 – Typography and Maps - AccessArt MTP Year 5 – Making Monotypes
 Design & Technology	CAM Mechanisms
 Computing	iDraw: Vector Drawing
 Music	Dance, Sing & Play
 Religious Education	What do Muslims believe about God?
 Modern Foreign Languages	Countries & Cities
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Football - Dodgeball - Dance

Subject	Learning Focus
 History	Did the Anglo-Saxons invade or migrate?
 Geography	Rainforest
 Science	- Animals Including Humans - Life Cycle
 Art & Design	- AccessArt MTP Year 5 – Set Design - AccessArt MTP Year 5 – Land and City Scapes
 Design & Technology	Food: Culture & Seasonality
 Computing	iModel: 3D Graphical Modelling
 Music	Listening to Listen
 Religious Education	Why is Muhammad important to Muslims?
 Modern Foreign Languages	Euros
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Netball - Swimming - Gymnastics

Subject	Learning Focus
 History	Has the way we catch and punish criminals improved in the last 100 years?
 Geography	Why do people settle near the coast?
 Science	- Properties and Changes of Materials - Reproduction
 Art & Design	- AccessArt MTP Year 5 – Architecture: Dream Big or Small? - AccessArt MTP Year 5 – Fashion Design
 Design & Technology	Frame Structures
 Computing	Applied Digital Design Project
 Music	Let's Perform Together
 Religious Education	Why do Muslims go to the Mosque?
 Modern Foreign Languages	Weather
 PSHE	Relationships / Changing Me
 Physical Education	- Tennis - Athletics - Cricket - Dance

Curriculum Drivers

Throughout Year 5, pupils develop:



A secure understanding of Ancient Greece, Anglo-Saxon Britain and the development of the British justice system through enquiry-based historical study.



Geographical knowledge through the exploration of African biomes, tropical rainforests and coastal environments.



Scientific enquiry through increasingly sophisticated investigations across physics, biology and chemistry.



Creativity through architecture, typography, fashion design, printmaking and digital design.



Advanced digital skills through vector graphics, 3D modelling and applied digital design projects.



Increasing fluency and confidence in French through practical communication and vocabulary development.



Personal development through Religious Education, PSHE and opportunities to reflect on identity, relationships and wellbeing.



Leadership, resilience and teamwork through a broad programme of physical education, including swimming, athletics and competitive games.

Year 6 Curriculum Overview



Autumn Term



Spring Term



Summer Term

Subject	Learning Focus
 History	How did World War I impact upon Hartlepool?
 Geography	Natural v Human – Which is the most disastrous?
 Science	- Living Things and Their Habitats - Light Pollution
 Art & Design	- AccessArt MTP Year 6 – 2D Drawing to 3D Making - AccessArt MTP Year 6 – Activism
 Design & Technology	Sustainable Food & Nutrition
 Computing	iProgram Unit 1
 Music	Playing in a Band
 Religious Education	Why do people use ritual today?
 Modern Foreign Languages	At the Café
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Handball - Tag Rugby - Dance

Subject	Learning Focus
 History	How did England change between the Anglo-Saxons and Vikings?
 Geography	What is the impact of migration?
 Science	- Electricity - The Circulatory System
 Art & Design	- AccessArt MTP Year 6 – Brave Colour - AccessArt MTP Year 6 – Exploring Identity
 Design & Technology	Textiles & CAD
 Computing	iNetwork: Networks, Data & Creating Web Content
 Music	More Musical Styles
 Religious Education	How and why do people care about the environment?
 Modern Foreign Languages	Directions
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Fitness - Badminton - Cricket

Subject	Learning Focus
 History	How was the early medieval world different to Britain at the same time?
 Geography	What is global interdependence?
 Science	- Variations - Adaptation - Fossils - Diet, Drugs and Lifestyle
 Art & Design	- AccessArt MTP Year 6 – Take a Seat - AccessArt MTP Year 6 – Shadow Puppets
 Design & Technology	Pulleys & Gears
 Computing	iData: Spreadsheets, iApp Unit 1 & iLearnAI
 Music	Farewell Tour
 Religious Education	So what do we know about Christianity?
 Modern Foreign Languages	Time, Clothes & Colours
 PSHE	Relationships / Changing Me
 Physical Education	- Swimming - Athletics - Cricket - Dance

Curriculum Drivers

Throughout Year 6, pupils develop:



A deep understanding of Britain's changing history through the study of the First World War, the Anglo-Saxons, Vikings and the early medieval world.



Geographical knowledge through the exploration of natural and human hazards, migration and global interdependence.



Advanced scientific knowledge through enquiry-led investigations into living things, electricity, evolution, adaptation and human health.



Creativity and innovation through increasingly sophisticated projects in art, design and technology.



Advanced digital literacy through programming, networking, spreadsheets, web content creation and artificial intelligence.



Fluency and confidence in French through practical communication and language application.



Personal responsibility, resilience and independence through PSHE and Religious Education, supporting successful transition to secondary education.



Leadership, teamwork and healthy lifestyles through a broad and progressive physical education curriculum, including swimming, athletics and competitive sport.

