

EGA Careers Long Term Overview 2023 - 2024

Whole School Objectives:	Through careers education at Eldon Grove Academy we aim to: ➤ Provide all children with meaningful encounters and relevant information which will empower them to make informed decisions about their future educational and career choices. Encounters may include role play, visits to workplaces and educational establishments, visitors to school, educational trips, research projects and enterprise opportunities. ➤ Provide parents and carers with the relevant information needed to support their children in exploring their future educational and career options and making future decisions. ➤ Develop the skills of children and where necessary the parents to ensure children are best placed to avail of and pursue opportunities in both education and their future employment.		
 Primary Benchmarks	BM 1	A stable careers and personal development programme	The primary benchmarks have informed the content of this overview which has been designed to ensure that all benchmarks will be covered throughout a child's primary education.
	BM 2	Learning from career and labour market information (LMI)	
	BM 3	Addressing the needs of each pupil	
	BM 4	Linking curriculum learning to careers	
	BM 5	Encounters with employers and employees	
	BM 6	Experiences with workplaces	
	BM 7	Encounters with further and higher education	
	BM 8	Personal guidance	

Whole School Careers Opportunities	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum and Careers	In all year groups at Eldon Grove Academy we: • Emphasise the importance of succeeding in English and Maths • Develop age appropriate digital awareness and digital skills • Cultivate creativity and recognise the economic, social and spiritual value of the arts • Raise awareness that SEND IS not a barrier to reaching your goals					
Experiences and activities for all children	Transition to new classes. Discussions about aspirations with new teachers. Assemblies – exploring our school as a workplace Votes and pitching opportunities to become School Council Representatives, Head Boy / Head Girl, Deputy Head Boy / Deputy Head Girl, Power of Women Ambassadors, Eco Warriors and Rights Respecting Rangers, Prefects, Librarians	Black History Month Assemblies – tackling stereotypes (gender, ethnicity, disability) Antibullying Week Children in Need Remembrance Christmas Fair – Enterprise Projects (LMI) Christmas Performances	<u>Careers fortnight with a focus on visitors in school / parental support</u> Performances from professional musicians (eg Forces Brass Band, Pek and Wanley, M & M Productions) Whole school home learning project with emphasis on careers or skills - linked to PSHE Jigsaw Curriculum; BM 3 PSHE – DREAMS AND GOALS - What do you aspire to be? How will you achieve this? What knowledge and skills do you need to develop? Safer Internet Day Fair Trade Week	British Science Week World Book Day Assemblies – tackling stereotypes (gender, ethnicity, disability)	Thinking about the Future - workshops with Sunderland Uni and Hartlepool College of FE Assemblies – tackling stereotypes (gender, ethnicity, disability)	Summer Fair – Enterprise Projects including performance Transition programme for Y6 Sports Day Focus on Olympics (if relevant year), Wimbledon and other upcoming <u>National and International</u> sporting events

Engagement with parents	Half Termly newsletter Parent workshops Macmillan Bake sale	Half Termly newsletter Parents Consultations Christmas Fayre	Half Termly newsletter Parent workshops Home Learning Project with emphasis on careers or skills	Half Termly newsletter Parents Consultations	Half Termly newsletter	Half Termly newsletters Written reports sent home (aspirations) Strawberry Extravaganza Annual Awards Celebrations
Skills Development	Throughout a child's time at Eldon Grove Academy, they will have regular opportunities to develop their skills and learning behaviours. Each topic within the curriculum has a skills focus, with teachers explicitly teaching new skills, assessing children and tracking their progress. The learning behaviours which we seek to embed in our children are: curiosity, resilience, pride, reflection and risk taking . Teachers also track subject specific skills through assessment of age-related expectations which also identify children who demonstrate a particular flair. Eldon Grove Academy works in partnership with Tees Valley Careers, Hartlepool College of FE, Hartlepool Sixth Form College, Sunderland University, Teesside University, Power Of Women initiative and wide range of local businesses, utilising resources via Primary Futures to ensure pupils develop skills necessary for future employment and enabling staff to provide additional support and intervention for children who are identified as having need of additional skill development.					
Early Years	<u>Suggested activities include:</u> books, role play areas, creative areas, visitors and visits. Learning is driven by the children's personal experiences and questions, so types of role play and activities remain flexible to those listed below.					
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	I wonder if you know how special I am?	I wonder what we can celebrate?	I wonder what the weather will be like today?	I wonder what we can grow? I wonder what lives down on the farm?	I wonder where we can take a journey to?	I wonder who is in this book?
Nursery <i>Role play in different careers of interest</i> BM 1 BM 4	What do doctors and nurses do? Do I want to help people when I grow up?	School Cook/chef – Baking Christmas cake (visit)	What does a weather presenter do? What does a fire fighter do? (as and when available)	What is the role of a farmer?	Which people help us in transport? What do bus drivers, train drivers and pilots do?	Teachers (link to Reception teachers)



	I wonder what makes me marvellous?	I wonder what we can celebrate?	I wonder what is in space?	I wonder where we are in the world?	I wonder what lives in our garden?	I wonder what it is like beside the seaside?
Reception <i>Consider and discuss what they may like to do as a job in the future.</i> BM 1 BM 4	Which people help us? Role of headteacher, school cook, school admin, site supervisor Harvest – Which people work with food?	Remembrance – what do soldiers do? Bonfire Night – What do firefighters do? (or as and when available)	<u>PSHE – DREAMS AND GOALS</u> - What do you aspire to be? How will you achieve this? What knowledge and skills do you need to develop? BM 3 What does an astronaut do? What skills do they have?	What does a fish monger do? What skills does a chef have? (Portofino)	What careers can we do to look after animals?	Role of beach lifeguards
Key Stage One	Suggested activities include; visitors, trips, role play, home learning projects and assemblies. Learning will be driven by the wider curriculum and careers education will be incorporated into existing topics to ensure cohesion and relevance.					
Year Group	Autumn		Spring		Summer	
Year One <i>Discuss familiar jobs and develop an understanding of new jobs.</i> BM 1 BM 4	DT - Which construction jobs are involved in building homes eg designers, quantity Surveyors, Groundworkers? Roles of Carpenters, Bricklayers, Plumbers, Electricians (<u>Structure – Whose home?</u>) Science – What does the weather forecaster do? (<u>Seasonal Change</u>)		<u>PSHE – DREAMS AND GOALS</u> - What do you aspire to be? How will you achieve this? What knowledge and skills do you need to develop? BM 3 DT – How do Engineers design a moving structure? (<u>Mechanisms</u>) PSHE – Who helps us to keep healthy? Roles within the NHS eg Doctors, Dentists, Opticians (<u>Healthy Me</u>) Mathematics – HSBC bank money - finance tasks		Science – What is a Horticulturist? (<u>Plants, cooking and growing</u>) Geography – What jobs roles help us to travel around the UK? (<u>What countries are in the UK?</u>) DT – Look at the role of a Chef. How does a restaurant run? (<u>Preparing Fruit and Vegetables</u>)	
	Autumn		Spring		Summer	

Year Two <i>Develop our understanding of new jobs and what they involve.</i> <i>Consider what type of person we would like to be in the future.</i> BM 1 BM 4	Science – What is the role of a Vet? (<u>Animal needs for Survival</u>) DT – What careers use textile skills? (<u>Can you design a life jacket?</u>)	PSHE – DREAMS AND GOALS - What do you aspire to be? How will you achieve this? What knowledge and skills do you need to develop? BM 3 Geography – What is the role of a travel agent? (<u>America – Is New York similar to Hartlepool?</u>) DT – What does a dietician do? (<u>Create a healthy packed lunch</u>) Mathematics – HSBC bank - money / finance tasks	Science – What other careers involve working with animals? (<u>Wildlife</u>) History – What are the roles in the emergency services? (<u>Great fire of London</u>) Art – What does an architect do in their designing? (<u>Sculpture – be an Architect</u>)
Lower Key Stage Two	<u>Suggested activities include</u>; visitors, trips, home learning projects and assemblies. Learning will be driven by the wider curriculum and careers education will be incorporated into existing topics to ensure cohesion and relevance. Year 4 children will also participate in a residential experience to develop their skills and independence. Children should participate in research-based lessons and projects where they can interpret and explore Labour Market Information (LMI)		
Year Group	Autumn	Spring	Summer
Year Three <i>Discuss and compare a range of jobs.</i> <i>Recognise that many careers are interrelated.</i> <i>Begin to consider the skills needed to undertake various jobs.</i> BM 1 BM 4	Science – What is the role of a Geologist? (Rocks) DT – What is a Food Hygienist? (<u>Food</u>)	PSHE – DREAMS AND GOALS - What do you aspire to be? How will you achieve this? What knowledge and skills do you need to develop? BM 3 DT/Computing – What is the role of an animator? (<u>Games and animation development</u>) Geography / PE – What is the role of a navigator? (<u>Orienteering</u>) Mathematics – HSBC bank money / finance task	Art – How are artists inspired in their work? (<u>Telling stories through drawing and making</u>) Science – Which NHS Careers involve magnetism eg MRI Scanners (Magnets) PE- Role of a professional athlete – (<u>Athletics</u>)

Year Group	Autumn	Spring	Summer
Year Four <i>Understand that males and females have equal opportunity to pursue any career. Evaluate which jobs they would like or not based upon their understanding of what the job involves.</i> BM 1 BM 4	DT – What does a designer do? (<i>Textiles</i>) Computing - What opportunities are there to become an animator? - Links to Teesside Uni (<i>Introduction to animation</i>) <i>EGA Scholars Programme</i> – What subject are you interested in to study further? BM 3 BM8	PSHE – DREAMS AND GOALS - What do you aspire to be? How will you achieve this? What knowledge and skills do you need to develop? BM 3 Science – What does an electrician do? (<i>Electricity</i>) PSHE: identity, society and democracy – how can we be contributing members of our local community now and in the future? Mathematics – HSBC bank money / finance task <i>EGA Scholars Programme</i> – What subject are you interested in to study further? BM 3 BM8	DT – food tech – what skills are involved in catering for large groups? Interview with school chef about her job. (Link to LMI) Science – What career are there in the NHS - gastroenterologist? (<i>Digestive System</i>) Art – How does the environment inspire a career in Art? (<i>What can artists learn from nature?</i>)
Upper Key Stage Two	<u>Suggested activities include:</u> visitors, trips, home learning projects and assemblies. Learning will be driven by the wider curriculum and careers education will be incorporated into existing topics to ensure cohesion and relevance. Children will participate in DT enterprise projects. Children will have specific learning opportunities to visit workplaces and places of both further and higher education in preparation for transition to secondary education. Year 5 and 6 children will also participate in a residential experience to develop their skills and independence. Children should participate in research-based lessons and projects where they can interpret LMI and find reliable sources of LMI.		
Year Group	Autumn	Spring	Summer
Year Five <i>Begin to understand how certain careers and industries are regional and what they would need to do to pursue such a career. Eg. oil industry</i>	Science – What careers are there in Renewable Energy (<i>Global Warming</i>) PSHE – tackling stereotypes – are certain jobs only for boys or girls? (<i>POW initiative</i>) <i>EGA Scholars Programme</i> – What subject are you interested in to study further? BM 3 BM8	PSHE – DREAMS AND GOALS - What do you aspire to be? How will you achieve this? What knowledge and skills do you need to develop? BM 3 Computing – What careers are available in website development (Creating web content) LMI Geography - How to become a Seismologist (<i>Earthquakes – how does the earth affect lives?</i>)	Computing / Geography – How are green screens used? How do weather forecasters work? (<i>3D Graphic Modelling</i>) DT – How to become an Architect (<i>Using Computer Aided Design - CAD</i>)

<i>Develop an entrepreneurial spirit and learn how to make more money from what they have.</i> BM 1 BM 4		Mathematics – HSBC bank money / finance task <u>EGA Scholars Programme – What subject are you interested in to study further?</u> BM 3 BM8	
Year Group	Autumn	Spring	Summer
Year Six <i>Begin to identify potential obstacles or challenges they may face in the future and how they could overcome these.</i> <i>Prepare for their transition to Secondary School and consider the skills they will need to succeed in the next step of their educational journey.</i> BM 1 BM 4	Science – What are the range of roles involved in Electricity eg; Electrician / Electrical Planner / Engineer, Cable Jointer, Electrical Designer, Overhead Lines Installation (<u>Electricity</u>) DT – What careers are linked to diet – Dietician, Nutritionist (<u>Food</u>) History – Armed Forces - what careers could I do within this sector? (<u>World Wars</u>) <u>EGA Scholars Programme – What subject are you interested in to study further?</u> BM 3 BM8	<u>PSHE – DREAMS AND GOALS - What do you aspire to be? How will you achieve this? What knowledge and skills do you need to develop?</u> BM 3 Science – What is the role of an optometrist? (<u>Light and light pollution</u>) Science – circulatory system – What is the role of cardiologist? (<u>Circulatory System</u>) DT – Product Design. Opportunity to design leavers hoodies? Mathematics – HSBC bank money / finance task <u>EGA Scholars Programme – What subject are you interested in to study further?</u> BM 3 BM8	Science – What is a palaeontologist? (<u>Fossils</u>) Art – What skills do interior designers need to have? (<u>How crafts people and designers bring their personality to their work</u>)