

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
▪ Eldon Grove Academy has been awarded the Gold School Games Mark for the second consecutive year. ▪ To ensure pupil's progress in PE and that standards of attainment are high we continue to use an assessment procedure which allows the school to monitor and compare data in PE. This supports planning for sequence of learning. ▪ Attendance of pupils at afterschool clubs continues to be high. ▪ Year 6 took part in Bikeability.	▪ Continue to improve our links with local sports clubs ▪ Challenge pupils and parents to be more active away from school ▪ Participation and inclusion of EYFS in afterschool clubs

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Children from Y3 to Y6 access swimming sessions – cost are included in cluster agreement ▪ Swimming Gala

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,900	Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
			Due to Covid-19 and partial school closure, impact may have been impaired. Wider opening in June 2020 school is limited in what is able to be offered in terms of PE due to social distancing measures in place. Plans for Recovery Curriculum need to take this into account.	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer breakfast club to encourage pupils to get active before school	Introduce a variety of activities in which a range of pupils can participate Sports coaches (until January 2020) to continue introduce new ideas to keep pupils engaged daily Introduce two groups of wake up shake up utilizing space in school	£2600	- Pupils are receiving a healthy breakfast before school paired with exercise to have a positive effect on learning and life choices - Pupils are participating in an addition 15 minutes of exercise before school - Utilisation of new projector and screen in hall - Parents taking part in wake up shake up activities on the yard - Sports Leader training at High Tunstall (Spring 1) - Personal challenges on the yard	- Focus on increasing physical participation at breakfast club - Staff continue to understand how to use time allocated for wake up shake up effectively - Continue to encourage parents to participate in exercise on a morning - Sports Leaders to train current Y5 pupils to take over Sport leader roles
Regular physical activity	Sports leaders are trained and continue to access additional PD train			

Positive and active playtimes	in order to deliver activities on playground	£1000	- Sports leaders and playground pals in place on both playgrounds - Pupils have a variety of activities to take part in to stay active - More activities available on the yard than ever before for pupils	Sports leaders continue to offer support to children across the school
To provide additional activities for targeted groups of children	Provide lunchtime activities for children delivered by sports leaders and Sports Coaches (until January 2020) Provide interventions for targeted groups of children to improve skills during lessons and break times		- Pupils now feel more confident in PE - Pupils show improvement across PE lessons over a sustained period of time	Develop intervention time and target as many pupils as school timetable allows
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to drive and further develop healthy eating and lifestyle and why it is so important to exercise	Displays around school focusing on physical activity and why it is important Use Parents evening to promote healthy eating and exercise (sports leaders to assist) Healthy snacks to be offered at break time daily and children to understand why choice of snack is important Use cross curricular links to educate pupils about healthy eating		- Physical Education display board located near KS2 cloakroom which is exit to playground - Match reports from current sporting events to promote PE - Fresh fruit available to KS1 pupils on the yard at break time - Staff eating in dining hall with pupils - Y2 food technology lessons focused on healthy eating - Pupils have a deeper understanding of a healthy lifestyle and diet	- Further develop pupils' knowledge and understanding of health and fitness through PE and class work - Pupils and parents are more aware of different ways to be healthy - KS1 pupils have access to healthy snacks on the yard - Ensure pupils across key stage 1 and 2 have access to healthy food

Raise the profile of PE <i>in addition</i> to prioritising the use of sports coach	Change4Life club continues to grow and include more pupils		Change4life pupils promote healthy lifestyle around school	Look to develop change4life clubs and encourage staff to get involved
	Sports Coaches (until January 2020) to support and work alongside teachers delivering teaching in Key Stage 2	£3000	Staff to become more upskilled and confident in delivering high quality PE lessons	- Teachers will feel more confident in delivering high quality PE lessons - Teachers upskilled in appropriate strategies
Additional Swimming Coach time	Sports Coaches (until January 2020) to support and work alongside teachers delivering teaching in EYFS and Key Stage 1	£3000		
	Extra targeted support for the children who are less confident in the water		Children are more confident in the water and have improved standard of swimming, and meet minimum expectations	- Continue to offer extra support in the pool - Children develop swimming technique In a safe environment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to improve the overall quality and development of teaching practice across Early Years, KS1 and KS2	Staff continue to be provided with guidance from Sports Coaches (until January 2020) to deliver high quality PE lessons Staff to use a variety of resources to improve overall understanding of PE as a subject Sports Coaches (until January 2020) to assist staff in assessing and monitoring pupil progress Staff to take up a pro active role during Sports Day	£4300	- Staff continue to improve and develop PE teaching strategies - Continued success in various different team competitions - Y6 boys football town cup final at Hartlepool United FC, dodgeball town final, tag rugby town final and cross country runners running at Tees Valley events - Staff feel confident when having to assess pupils in different areas of PE - Staff continue to respond to feedback from Sports Coach - KS1 and KS2 pupils can compete better in team game situations, and also develop their skills to a higher level due to higher level of teaching from all staff	- Continue to offer professional training in the area of PE for members of staff who request it or are targeted - Sports Coaches (until January 2020) to work closely with staff to assess pupils; utilising data spreadsheet to monitor progress - Spreadsheet to assess % of pupils who are Towards/Expected/Greater Depth
To develop all staffs' knowledge, skills and confidence in teaching PE	Staff to teach alongside sports coach and towards the end of each unit, feel confident delivering lesson without assistance	£2000	- All staff feel confident in delivering high quality PE lessons across the curriculum - Pupils will be able to observe staff members feeling more confident in teaching PE	- Continue to offer staff various CPD opportunities - Continue to communicate with staff and which areas are identified as being most challenging

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Aim to continue to increase pupils participation in afterschool clubs by offering a variety of different sports and activities	Continue to provide a wide variety of afterschool clubs (internally and externally) Target pupils who may not usually be interested in afterschool clubs	£2000	- Pupils are well informed of what afterschool clubs are available throughout the school year - Sports offered include football, team games, badminton, netball, dodgeball, multi skills, tennis, tag rugby, athletics - Equal opportunities are provided across the school for pupils to attend an afterschool club - Increased awareness for pupils of how important different skills are for different sports - KS1 pupils are given extra opportunities to improve their basic movements as well as developing their balance, agility and coordination and then able to apply them to team game situations - Pupils are provided the opportunity to take part in personal challenges, getting a chance to practice key skills as well as keeping active	- Continue to offer a wide variety of afterschool club free of charge - Continue to increase participation

Provide opportunities on the playground to all pupils across KS1 and KS2 yard for physical activity	Sports leaders to organise personal challenges and ensure there are a range of activities on the yard to keep pupils active		▪ Sports leaders continue to run a dodgeball league on the yard, allowing pupils to work as a team and practice key skills relating to the national curriculum ▪ Pupils have access to netball, football, skipping, tennis and basketball throughout the year on the yard	▪ Continue to provide pupils with opportunities to stay active and exercise on both KS1 and KS2 yards ▪ Current sports leaders to train Y5 pupils to become next years sports leaders
Aim to offer a variety of activities for pupils	Reintroduce the nationwide activity Bikeability for our year 6 pupils Provide extra timetabled PE for year 5	£465	▪ Pupils gain valuable life and safety skills when riding a bike ▪ Pupils have the opportunity to develop their skills through Tennis ▪ Strengthening links with local clubs (Eldon Grove tennis club)	▪ PE coordinator and Sports coach continue to research different activities available for pupils
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils at EGA are presented with the opportunity to compete in a variety of Individual/team sports against local primary schools at various levels	PE coordinator continue to work with Sports Coaches and SSCO to ensure school is entered into all sporting competitions	£1535	▪ Success throughout the year at a number of cluster, Hartlepool and Tees Valley events ▪ Pupils provided with the opportunity to represent the school at various sporting events ▪ Pupils learn to work as a team and learn about competition against different schools	▪ Continue to ensure pupils are presented with every opportunity possible to compete and enter all competitions ▪ Provide competitive inter-school activities on the yard

Pupils who excel in an area of sport at club level provided higher-level opportunities	Continued communication with High Tunstall about JAPP programme		7 pupils attended the JAPP programme and introduced to contact rugby and handball	
	Links with local sports clubs		- Through communication from sports coach and delivered in assembly, pupils are aware of links with local sports clubs - Hartlepool Cricket Club, Hartlepool athletics, Oaksway Netball, Pools Youth football club - Participation for all - Personal Best Challenges set	Continue to encourage pupils to join different sports clubs and ensure club links are strong
Ensure there are no financial barriers to participation in competitive sports.	Participations in Youth Sports Trust Virtual Games and Eldon Grove Academy Virtual Sports Day			Improve personal best moving forwards into the next academic year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	