

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2430.70
Total amount allocated for 2021/22	£22550.70
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,040.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20,040.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,040.00	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	Sustainability and suggested next steps
To provide a wider variety of physical activity opportunities for all children to access during the lunch hour.	Sports Coach to set up and facilitate a number of physical activities on the playgrounds and school field.	£1260.00	All children are engaging in physical activity, daily.	To ensure that a wider variety of activities remain available each day.
To increase the current provision of Physical Education, ensuring every child in school has an indoor and outdoor PE session each week.	Sports Coach to teach the children how to access the activities. Sports Coach to support lunch time supervisors in facilitating activities. PE timetabling allows opportunity for indoor and outdoor PE, using the PECS coach as an additional adult to enable this opportunity.	£4777.50	The variety of sports and activities on offer, with specialist support, has increased. Confidence and competency of lunchtime supervisors has increased due to personalised support. Engagement from children at lunch time has increased. All children are developing their skills and knowledge of a wider variety of sports during Physical Education lessons. Their confidence is growing, as a result.	To develop the role of the Sports Leaders, so that Year 5 Leaders feel empowered and confident so support activities. Lunch time supervisors to continue to support and encourage participation and engagement. PE Lead to work closely with Sports Coach to ensure the sporting offer is vast, varied and consistent on a daily basis e.g. play time, lunch time, afterschool clubs and PE lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	Sustainability and suggested next steps
To increase staff confidence to ensure PE and sport is engaging for all pupils.	Staff to have access to PE Planning website to provide expert planning, models, videos and suggestions to challenge children.	£179.33	Staff have clear, illustrated guides to ensure lessons are progressive and challenging.	Using PE planning toolkit to support and deliver our current curriculum provision for PE.
To raise the profile of School Sport and Physical Activity throughout school.	Children to access school visits linked to Physical Activity, to promote active learning.	£236.00	Profile of PESSPA programme raised across school through presentation to staff, including CPD delivered by PE Lead focusing on assessment in PE.	CPD for new members of staff, including ECTS, in the Autumn term to introduce them to the teaching and learning of Physical Education
To ensure the PE Curriculum in school is vast, varied, is a progression of skills and engaging.	Ensure that the Physical Education curriculum extends beyond sports that children are familiar with, exploring a number of indoor and outdoor school sports. Equipment purchased to reflect this wider offer.	£239.75	ECTs have been supported in delivering PE sessions including afterschool clubs.	Develop the PESSPA programme – continuing to raise the profile – by organising and supporting events across the academy and the Trust.
	Investment in staff to work with PE Leads and develop and implement a Trust-wide vision for PESSPA.	£3675	Children's awareness of more sports and physical activities has increased.	Continue to raise the profile of the PESSPA programme through a new timetable, assembly focus and competitions.
	Additional resources to support school in Trust-wide PESSPA events.	£227.52	Equipment in school has improved.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	Sustainability and suggested next steps
To provide the opportunity for staff to learn from the PE apprentice.	PECS Coach to work across the Academy, alongside teaching staff. PECS Coach to work closely with ECTs in developing understanding and confidence in teaching PE. PECS Coach to support CPD for all teachers during the academic year. Support package to consist of: auditing teacher confidence and competency, observing good practice, providing feedback on practice, planning support and feedback and personalised development plans. PECS Coach worked alongside new lunchtime supervisor staff to ensure a range of activities were being delivered on the playground.	£4777.50	Children will receive high-quality PE lessons and experience a wide range of sports with the opportunity to re-visit skills. ECTs have been supported in delivering PE sessions including afterschool clubs. Whole staff CPD, to a personalised level, increasing confidence and competency in Physical Education. New lunchtime supervisors confident in delivering activity on both playgrounds.	• All teaching staff to continue with afterschool clubs from Autumn term • ECTs to work closely with PE lead and receive lesson observation feedback • Look to employ a number of apprentices to support staff in the deliverance of high quality PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	Sustainability and suggested next steps
To provide every child with the opportunity to participate in extra-curricular activities.	Provide a wider range of clubs to appeal to all pupils.	£894.50	The percentage of pupils attending clubs will increase.	Consider extracurricular opportunities, whole school engagement (timetable, activities and leadership)
	The number of, and variety of clubs offered to pupils increasing the opportunity for attendance. Highly skilled expert and professional agencies delivering bespoke afterschool club opportunities. National Elite Sports Coaching delivering extracurricular activities across school.	£3600	Pupils have been exposed to a variety of sporting clubs with specialist equipment including cycling, boxing and dance. Number of confident and competent cyclists in KS2 increased. Children's time on the playground at lunchtime is focused enhancing knowledge and skills in a variety of team games.	Continue to explore region wide bespoke extracurricular opportunities Continue with North East Cycling Academy to keep children safe on the roads

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure each child in KS2 has the opportunity to attend a sporting competition. To increase intra-school competition.	Engagement with High Tunstall and Youth Sport Trust. Engage in wider sporting competitions and opportunities across Hartlepool. Transport to be able to facilitate a larger number of participants at competitions.	£100 £72.90	The percentage of pupils attending sporting competitions will increase. Larger number of pupils were able to access more afterschool clubs and competitions due to adult provision. Pupils provided the opportunity to compete in tag rugby, netball, football, tennis, cricket and athletics competitions. Pupils qualified to represent the school at the Town finals in KS2 Basketball.	PE lead to ensure all sports team are attending all competitions Continue with the JAPP programme linked with HTCS Ensure available transport for offsite competitions

Signed off by	
Head Teacher:	Christian Park
Date:	July 2023
Subject Leader:	Tom Gavin
Date:	July 2023
Governor:	Jane Henderson
Date:	July 2023