



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

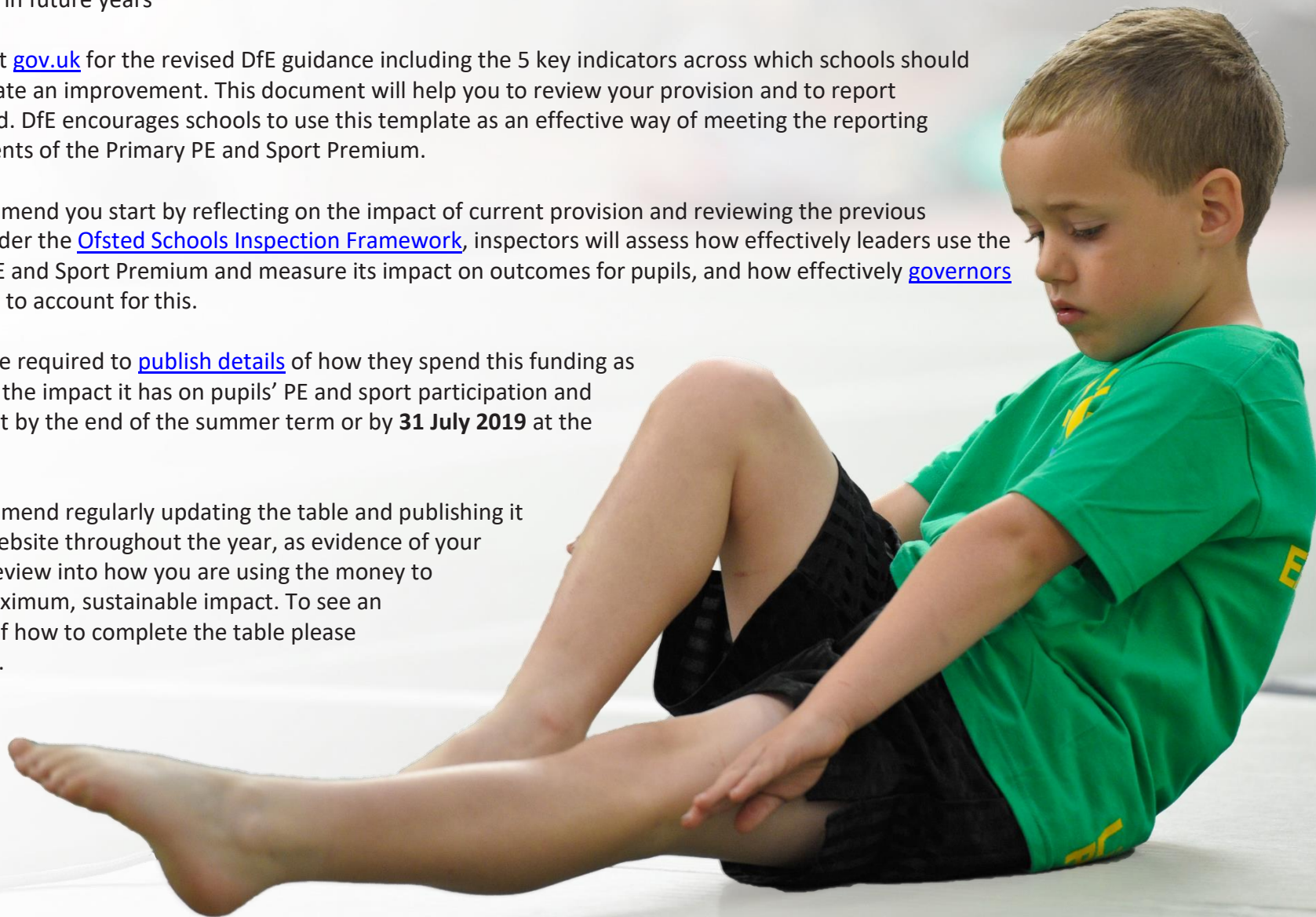
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Eldon Grove Academy have employed a full time Sports Coach from September 2018 and an additional .5 coach from Feb 19 - As a result the number of after school clubs offered to pupils have tripled - To ensure pupil's progress in PE and that standards of attainment are high we have introduced an assessment procedure which allows the school to monitor and compare data in PE. This supports planning for sequence of learning. - School have identified pupils who are not meeting the national curriculum requirements and have provided additional targeted swimming lessons - Eldon Grove Academy's various sports teams have participated in all cluster festivals - Eldon Grove is passionate about improving life chances for all pupils and as such has introduced a Change4life Club - All classes access 2 hours of timetabled PE	- Further improve pupils' engagement in active learning - Promote and celebrate PE within school and also social media to share achievements

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Children from Y3 to Y6 access swimming sessions – cost are included in cluster agreement • Swimming Gala • Aqua Fun Gala

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,840	Date Updated: 12/07/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer breakfast club to encourage pupils to get active before school	Introduce a variety of activities in which a range of pupils can participate Sports coach to research new ideas to keep pupils engaged daily	£400	- Pupils are receiving a healthy breakfast before school paired with exercise to have a positive effect on learning and life choices - Pupils are participating in an additional 15 minutes of exercise before school - Utilisation of new projector and screen in hall	- Focus on increasing physical participation at breakfast club - Staff continue to understand how to use time allocated for wake up shake up effectively
Regular physical activity	Sports leaders are trained and continue to access additional PD train in order to deliver activities on playground	£116 (playground pal hoodies) £2,700	- Sports Leader training at High Tunstall (Spring 1) - Personal challenges on the yard	Sports Leaders to train current Y5 pupils to take over Sport leader roles
Improved, quality resources	Resources updated and additional activities introduced	£125	School budget 2018/19	Providing opportunities for pupils to participate in a range of sporting activities
Positive and active playtimes	Provide lunchtime activities for children delivered by sports leaders and Sports Coaches		Sports leaders and playground pals in place on both playgrounds	Sports leaders continue to offer support to children across the school

Active week included in the yearly timetable after success last year (2018)	Resources and additional activities funding during get active week – June 2019		- Pupils have a variety of activities to take part in to stay active - Parents invited to join pupils during active week to promote parent/child exercise	Continue to offer a fun and engaging active week with resources being replaced when needed throughout the year
Challenge pupils to be active throughout the school day	Staff to introduce various activities that become part of the daily routine Use exciting resources to engage pupils		Continue active 30:30	Sports leaders to carry out pupil surveys to give pupils a voice about the activities which are happening daily
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to excite pupils about a healthy diet and exercise and help pupils understand why it is important to lead a healthy lifestyle	Displays around school focusing on physical activity and why it is important Healthy snacks to be offered at break time daily and children to understand why choice of snack is important Teachers and members of staff to lead by example with making		- Physical Education display board located near KS2 cloakroom which is exit to playground - Match reports from current sporting events to promote PE - Fresh fruit available to KS1 pupils on the yard at break time - Staff eating in dining hall with pupils	- Further develop pupils' knowledge and understanding of health and fitness through PE and class work - Ensure pupils across key stage 1 and 2 have access to healthy food

Raise the profile of PE <i>in addition</i> to prioritising the use of sports coach	healthy food choices			
	Using family week in school with a focus on being active and healthy			
Additional swimming coach	Continue to provide and grow Change4Life club	£3,000	- Pupils are taking part in physical activity with family members to increase knowledge of why it is important to exercise - Pupils knowledge about diet and healthy lifestyle is increased significantly	Encourage pupils and their families to keep exercising together
	Sports Coaches to support and work alongside teachers delivering teaching in Key Stage 2	£3,000	Staff to become more upskilled and confident in delivering high quality PE lessons	- Teachers will feel more confident in delivering high quality PE lessons - Teachers upskilled in appropriate strategies
	Sports Coaches to support and work alongside teachers delivering teaching in EYFS and Key Stage 1			
	Give PE its own section during celebration assembly	£136 (trophies and certificates)	Pupils are rewarded for outstanding skills and behaviour in PE	Continue to celebrate success in the area of PE
	Extra targeted support for the children who are less confident in the water	£3,000	Children are more confident in the water and have improved standard of swimming, and meet minimum expectations	- Continue to offer extra support in the pool - Children develop swimming technique In a safe environment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to improve the overall quality of teaching across Early Years, KS1 and KS2 To develop all staffs' knowledge, skills and confidence in teaching PE	Staff provided with guidance from Sports Coaches to deliver high quality PE lessons Staff to use a variety of resources to improve overall understanding of PE as a subject Sports Coaches to assist staff in assessing and monitoring pupil progress School to employ a second .5 sports coach to further enhance capacity Ensure all staff know how to deliver a quality Warm up and Cool down and ensure pupils know why this is important (In house CPD) Increase support for staff by employing an additional Sports Coach	£4,300	- Continued success in sporting cluster events and advancement to town/Tees Valley competitions - Boys football team qualifying for champions league, Tag Rugby team town final, Dodgeball team town final - Cross country runners represent school in Tees Valley finals - Sports Coaches now impacts on provision by working with all members of staff and with all pupils throughout the school - Teaching staff feedback from CPD and evidence for planning - Deployment of additional Sports Coach ensuring all members of staff are becoming upskilled in the area of PE	- Continue to offer professional training in the area of PE for members of staff who request it or are targeted - Sports Coaches to work closely with staff to assess pupils; utilising data spreadsheet to monitor progress - Spreadsheet to assess % of pupils who are Towards/Expected/Greater Depth - Staff develop skills across a range of activities. - Teaching staff are able to deliver high quality PE lessons - Foundations being laid to ensure high quality PE is being taught to pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Aim to increase pupils participation in afterschool clubs by offering a variety of different sports and activities	Provide opportunities for pupils to attend afterschool clubs in a variety of different sports	£344.50 (new equipment)	EGA deployed a part tennis coach and are working in partnership with Eldon Grove Tennis club	- Continue to increase numbers of participation - Continue to offer afterschool clubs free of charge
Focus on pupils who are not usually interested in after school clubs	Provide children across the school with a range of sporting equipment to enhance learning and stay physically fit	£602 (external coaches) Part of sports coaching funding	- At least 8 different afterschool clubs running per term - Sports offered throughout the year include Tennis, Cricket, Football, Badminton, Dodgeball, Rugby, Netball, Athletics	
Provide opportunities on the playground to all pupils across KS1 and KS2 yard for physical activity	Sports Leaders on the yard to look after equipment and ensure the opportunities to be active are in place through a variety of games Invest in new playground equipment to engage pupils on the yard (sports leaders to help choose equipment)	£136 (balance bikes Early Years) £782 (new equipment for PE lessons)	- Sports leaders continued to run a dodgeball league on the yard - Activities such as Netball, tennis, skipping, football, and basketball run throughout the year	- Current sports leaders to train year 5 to become sports leaders - Engage sports leaders to research different activities to teach to peers/pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils at EGA are presented with the opportunity to compete in a variety of Individual/team sports against local primary schools at various levels	PE coordinator continue to work with Sports Coaches and SSCO to ensure school is entered into all sporting competitions	£535 (part of cluster funding)	- Success throughout the year at a number of cluster, Hartlepool and Tees Valley events - Entered 29 events throughout the school year	- Continue to enter all available competitions to various school teams - Provide competitive inter-school activities on the yard
Pupils who excel in an area of sport at club level provided higher-level opportunities	Communication with external clubs about pupil success (Hartlepool United) Continued communication with High Tunstall about JAPP programme Replace and replenish school kit Replace school tracksuits	£100 £914 £101	- Evidence of success of success in sport throughout the year at cluster, town, and Tees Valley events 8 pupils attended the JAPP programme and were introduced to contact Rugby and Handball - Additional tennis coach to support Y3 competition - A multi-purpose kit to be used at various events with matching jumpers	- Continue to build on relationships and partnerships with local clubs and monitor pupil progress (Hartlepool Fc, Oaksway, Hartlepool CC) - Create a positive team image - Pupils are proud to represent EGA Academy