

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,950.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2430.70
Total amount allocated for 2021/22	£20120.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22550.70

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Front crawl: 51% Back stroke: 36% Breast stroke: 3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,550.70	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
Intent	Implementation		Impact	Sustainability and suggested next steps
To increase physical activities on both the KS1 and KS2 playground.	Install new ground markings on both yards. In addition, renew existing markings.	£3400.00	Pupils will have a wider range of activities to engage with over break and lunchtimes.	- Playground markings are a permanent fixture for the next academic year and beyond, no further funding required - Staff to receive CPD around correct use of equipment - Staff to work closely with new cohort of sports leaders. TG to develop links with HCFE to assist in physical activity
	Investment in various equipment to be used by pupils on both playgrounds.	£593.16	Pupils to use equipment and remain active on the yard for a longer period of time.	
	Sports leaders and sports coach to work together to deliver a variety of activities on both KS1 and KS2 yard.	£2027.04	Sports leaders and playground present on both yards. Activities are organised providing opportunities for exercise. Sports leaders coached to deliver physical activity across school in sports coaches absence.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	Sustainability and suggested next steps
To increase staff confidence to ensure PE and sport is engaging for all pupils.	Staff to have access to PE Planning website to provide expert planning, models, videos and suggestions to challenge children.	£269	Staff have clear, illustrated guides to ensure lessons are progressive and challenging.	- Using PE planning toolkit to support and deliver our current curriculum provision for PE. - CPD in Autumn term with a focus on modelling best practice in PE.
	TG CPD delivered by national recognised PESSPA programme leader	£824.05	Profile of PESSPA programme raised across school through presentation	

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	to raise profile of PESPPA around school.		to staff.	• Continue to raise the profile of the PESSPA programme through a new timetable, assembly focus and competitions. • New equipment to be used for academic years to come, to enhance the teaching of key units.
	To provide pupils and staff with high quality teaching resources to use across the PE curriculum.	£1170.90	ECTs have been supported in delivering PE sessions including afterschool clubs. New, high-quality equipment to best support children in their PE sessions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	Sustainability and suggested next steps
To provide the opportunity for staff to learn from the PE apprentice.	The PE apprentice to work across the Academy, alongside teaching staff. PE apprentice to work closely with ECTs in developing understanding and confidence in teaching PE. Apprentice to support afterschool clubs as well as a variety of out of school competitions. Apprentice worked alongside new lunchtime supervisor staff to ensure a range of activities were being delivered on the playground. Swimming instructor to support children in the swimming pool.	£2027.04 £3675	Children will receive high-quality PE lessons and experience a wide range of sports with the opportunity to re-visit skills. ECTs have been supported in delivering PE sessions including afterschool clubs. Larger number of pupils were able to access more afterschool clubs and competitions due to adult provision. New lunchtime supervisors confident in delivering activity on both playgrounds. Ensuring safety, high standards and accelerated progress.	• All teaching staff to continue with afterschool clubs from Autumn term • ECTs to work closely with PE lead and receive lesson observation feedback • Look to employ a number of apprentices to support staff in the deliverance of high-quality PE lessons • Continue with the use of specialised swimming instructor

To develop the role of the subject leader.	The newly appointed subject leader will grow in confidence and knowledge. The subject leader will work with PE leads across the Trust to develop a Trust vision for PESSPA.	£1358.47	The subject leader will be able to implement his vision across the Academy and collaborate with colleagues across the trust to develop inter-school competitions. Subject leader has worked collaboratively with fellow subject leads from across the trust, sharing ideas and excellent practice.	• PE lead to be released from class to observe PE lessons • Continue to attend CPD around the subject role • Organise trust wide collaborative CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	Sustainability and suggested next steps
To provide every child with the opportunity to participate in extra-curricular activities.	Provide a wide range of clubs to appeal to all pupils. Number of clubs offered to pupils increasing the opportunity for attendance. Highly skilled expert and professional agencies delivering bespoke afterschool club opportunities. North East Sports Coaching delivering extracurricular activities across KS2	£882 £3825	The percentage of pupils attending clubs will increase. Pupils have been exposed to a variety of sporting clubs with specialist equipment including cycling, boxing and dance. Number of confident and competent cyclists in KS2 increased. Children's time on the playground at lunchtime is focused enhancing knowledge and skills in a variety of team games.	• Consider extracurricular opportunities, whole school engagement (timetable, activities and leadership) • Continue to explore region wide bespoke extracurricular opportunities • Continue with North East Cycling Academy to keep children safe on the roads

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	Sustainability and suggested next steps
To ensure each child in KS2 has the opportunity to attend a sporting competition. To increase intra-school competition.	Engagement with High Tunstall and Youth Sport Trust. Engage in wider sporting competitions and opportunities across Hartlepool. Apprentice to support out of school competitions. Transport to be able to facilitate a larger number of participants at competitions. Use of quality facilities to provide children the opportunity to compete against children across the town, from a range of schools.	£210 £2027.04 £222 £40	The percentage of pupils attending sporting competitions will increase. Pupils provided the opportunity to compete in tag rugby, netball, football, tennis, cricket and athletics competitions. Pupils qualified for town final event in football where they competed at Hartlepool United's football stadium. Children will be given a greater platform to compete at town level competitions.	• PE lead to ensure all sports team are attending all competitions • Continue with the JAPP programme linked with HTCS • Continue to utilise resources provided by the Youth Sports Trust • Ensure available transport for off site competitions

Signed off by	
Head Teacher:	Christian Park
Date:	July 2022
Subject Leader:	Tom Gavin
Date:	July 2022
Governor:	Jane Henderson
Date:	July 2022