



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the provision and quality of Physical Education offered to all pupils.	Pupils and curriculum thrived with having an indoor and outdoor unit for each half term. Pupils had access to a wider range of sports through curriculum offer.	Positive feedback from pupils through pupil voice.
To provide consistent CPD for staff throughout the academic year.	Staff worked with PECS sports coach at various points in the year to strengthen understanding of curriculum and how to deliver high quality, engaging lessons for all pupils.	At the end of the academic year, staff felt more confident in areas of the curriculum they had highlighted as not feeling as confident in delivering lessons.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Maintain a wide range of lunchtime sport activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2997</i>
<i>Use of school facilities to enhance opportunities of daily exercise</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Pupils have a wider variety of choice of physical activity due to space. Continue to have staff and coaches to facilitate use of field.</i>	<i>£2212.50</i>
<i>Provide high quality</i>	<i>Lunchtime staff and sports</i>	<i>Key indicator 1 -The</i>		

equipment for activities for lunchtime staff and sports leaders	leaders	engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Through training, staff and sports leaders will be able to look after and utilise equipment over a period of time	£538.62
Maintain a diverse offer of after school sports clubs to a range of pupils	Teaching staff and coaches	Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupils throughout the year have had a choice of various sports clubs including netball, football, dodgeball, cricket and multi skills	£4450
Offer opportunities of fundraising through physical activity	Teaching staff, pupils, parents and carers	Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupils and parents and carers contribute to the wider school community	£0
Sports leaders to undergo training to offer physical activities on KS1 yard	Support staff and pupils	Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.	Organised activities for pupils throughout the year on both KS1 and KS2	£225

<i>Engagement of parents and carers in sporting events</i>	<i>Pupils, parents and carers</i>	<i>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</i>	<i>Pupils and parents/carers are able to share sports day and compete side by side</i>	<i>£396.69</i>
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<i>CPD for PESPPA lead.</i>	<i>Primary generalist teachers.</i>	<i>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>PESSPA lead is upskilled and able to develop PESSPA program at school.</i>	<i>£337.24</i>
<i>Provide staff with a detailed scheme of planning for teaching the Physical Education curriculum</i>	<i>Teaching and support staff.</i>	<i>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Staff are provided with a detail planning scheme to deliver high quality, detailed lessons to pupils. Staff knowledge and confidence to teach PE has increased.</i>	<i>£199.99</i>
<i>To ensure staff have an array of high-quality equipment to confidently teach quality and engaging PE lessons</i>	<i>Primary teachers and support staff.</i>	<i>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Staff feel more confident teaching PE due to the wide range of quality equipment available to staff.</i>	<i>£1461.65</i>

<i>To provide opportunities for pupils to compete in town and regional competitions in a range of activities.</i>	<i>Pupils and staff</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils have been given the opportunity to compete in various events throughout the school year with success. Four pupils representing Hartlepool at the regional athletics final.</i>	<i>£618.75</i>
<i>To develop gross motor skills and core strength for children in early years.</i>	<i>Pupils in early years</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils and staff provided with balance bikes and various equipment to support gross motor development.</i>	<i>£787.92</i>

<i>To increase participation and attendance to sporting events</i>	<i>Pupils – as they will be taking part</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils have had access to a wide range of sporting opportunities in a variety of locations competing against pupils from across the North East.</i>	<i>£1386.50</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
High quality equipment available to teaching and lunchtime staff.	Staff feel more confident in delivering PE lessons to pupils as well as lunchtime staff who have the equipment available to organise lunchtime activities.	Through pupil and staff voice, the feedback has been very positive about lunchtime physical activity provision.
Continue to develop partnership with North East Sports Coaching to provide a variety of extracurricular clubs.	More pupils are being able to access a wide variety of afterschool clubs linking to Physical Education curriculum.	Through our parent/carers survey, a high percentage of responses were positive about our after-school sports club offers.
Offer a range of engaging lunchtime activities to ensure pupils are active.	Pupils have a wide variety of activities to stay active through organisation of sports leaders, lunchtime staff and NESC staff.	Staff and sports leaders have been excellent in leading and maintaining engaging activities for both KS1 and KS2 pupils throughout the year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<i>Children attend swimming, in Year 6, for a 10-session block.</i> <i>For children who couldn't swim competently, confidently and proficiently at the end of their 10-session block, attended 'catch up' sessions in the Summer term. This allowed more children to achieve 25m competently, confidently and proficiently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	<i>The programming of our swimming sessions, over a 10 session block, is expertly created by swimming teachers at our local secondary school. This takes into account a range of swimming strokes and movements to positively impact on confidence, competence and success in water.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	<i>All children are exposed to safe self-rescue tasks during their 10 session swimming block. Children are taught appropriate techniques and methods to ensure safety in water, for themselves and others. All children are taught the importance of achieving this.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>To ensure that swimming data was above the national expectation, Sport Premium was used to facilitate 'catch up' swimming sessions, in the Summer term to allow those children who didn't achieve 25m and/or safe self-rescue, to attend additional sessions.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Swimming and water safety sessions are delivered by our partner secondary school, delivered by specialists.</i>

Signed off by:

Head Teacher:	<i>Christian Park</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Gavin</i>
Governor:	<i>Jane Henderson</i>
Date:	<i>19.07.2024</i>