

|       | 9.00   | 10.00        | 11:00   | 11.15-12.00         | 12.45        | 1.45  | 2.45        | 3.15                  |
|-------|--|--------------|---|---------------------|--------------|---|-------------|-----------------------|
| Day 1 | <p><b>English</b></p> <p>Macbeth – Lesson 1- To build knowledge of the historical context of the play 'Macbeth'</p> <p><a href="https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-play-macbeth-6ngker">https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-play-macbeth-6ngker</a></p>   | <b>Break</b> | <p><b>Maths</b></p> <p>Fractions – Lesson 1 - To describe the part whole relationship</p> <p><a href="https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r">https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r</a></p>  | <b>Reading Plus</b> | <b>Lunch</b> | <p><b>PSHE</b></p> <p>H2O</p> <p><a href="https://classroom.thenational.academy/lessons/h20-6dggk6t">https://classroom.thenational.academy/lessons/h20-6dggk6t</a></p>  | <b>TTRS</b> | <b>End of the Day</b> |
| Day 2 | <p><b>English</b></p> <p>Macbeth – Lesson 4 - To analyse the opening of the play Macbeth</p> <p><a href="https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-play-macbeth-c9h3cd">https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-play-macbeth-c9h3cd</a></p>  |              | <p><b>Maths</b></p> <p>Fractions – Lesson 2 - To recognise parts that are equal and parts that are unequal</p> <p><a href="https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rped">https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rped</a></p> |                     |              | <p><b>PSHE</b></p> <p>Reduce, Reuse, Recycle</p> <p><a href="https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c">https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c</a></p>   |             |                       |
| Day 3 | <p><b>English</b></p> <p>Macbeth - Lesson 5 - To develop a rich understanding of words associated with dark and rainy weather</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-dark-and-rainy-weather-6mtp2r">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-dark-and-rainy-weather-6mtp2r</a></p> |              | <p><b>Maths</b></p> <p>Fractions – Lesson 3 - To recognise, identify and describe unit fractions</p> <p><a href="https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce">https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce</a></p>                                 |                     |              | <p><b>Science</b></p> <p>How has our understanding and use of electricity developed?</p> <p><a href="https://classroom.thenational.academy/lessons/how-has-our-understanding-and-use-of-electricity-developed-6rw68t">https://classroom.thenational.academy/lessons/how-has-our-understanding-and-use-of-electricity-developed-6rw68t</a></p> |             |                       |
| Day 4 | <p><b>English</b></p> <p>Macbeth – Lesson 6 - To generate vocabulary</p> <p><a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-cmt62c">https://classroom.thenational.academy/lessons/to-generate-vocabulary-cmt62c</a></p>  |              | <p><b>Maths</b></p> <p>Fractions – Lesson 4 - To find unit fractions of a given quantity</p> <p><a href="https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t">https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t</a></p>   |                     |              | <p><b>French</b></p> <p>Saying different sports</p> <p><a href="https://classroom.thenational.academy/lessons/saying-different-sports-6th68d">https://classroom.thenational.academy/lessons/saying-different-sports-6th68d</a></p>  |             |                       |
| Day 5 | <p><b>English</b></p> <p>Macbeth- Lesson 9 - To plan the setting description</p> <p><a href="https://classroom.thenational.academy/lessons/to-plan-the-setting-description-cmv66d">https://classroom.thenational.academy/lessons/to-plan-the-setting-description-cmv66d</a></p>  |              | <p><b>Maths</b></p> <p>Fractions – Lesson 5 - To describe unit and non-unit fractions</p> <p><a href="https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jikac">https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jikac</a></p>  |                     |              | <p><b>French</b></p> <p>Saying I play or don't play and I do or don't do sports</p> <p><a href="https://classroom.thenational.academy/lessons/saying-i-play-or-dont-play-and-i-do-or-dont-do-sports-6gtkac">https://classroom.thenational.academy/lessons/saying-i-play-or-dont-play-and-i-do-or-dont-do-sports-6gtkac</a></p>                |             |                       |