

Must:

[Nursery and Reception:](#) Share the story of 'Zog' by Julia Donaldson. If you don't have the story, you can hear it being read: <https://www.youtube.com/watch?v=75aXrJgMVow>
Watch the animated film here on BBC iplayer:
<https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog>

[Nursery and Reception:](#) Direction. Give simple instructions to guide your adult around the garden/house to find the golden star from the story. (i.e. forward 2 steps, turn left, forward 2 more steps). [Reception](#) – Can you draw a simple map to find your way to the golden star?

[Reception:](#) Practise your reading using a book from [Bug Club](#). Can you blend the phonemes together to read the words? Don't forget to click on the bugs to answer the questions! <https://www.activelearnprimary.co.uk/login?c=0>

[Nursery and Reception:](#) Letterjoin:
Complete the some of the tasks in the easy letters and easy words (reception) section .
<https://www.letterjoin.co.uk/log-in.html>
Username:eldon password:grove

[Nursery and Reception:](#) Make a golden star and award it to someone. Tell them something that they do really well. [Reception:](#) Write a sentence to tell somebody what they do well.

[Reception:](#) When you read Zog can you spot any words that rhyme? Record the words and underline the rhyme.

[Reception:](#) Watch this week's phonics lesson on Letters and Sounds for Home and School.
https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

[Nursery:](#) Find objects from around your home starting with the following sounds; s,a,t,p,i,n. Use the sheet attached to sort the objects to match the corresponding grapheme.

[Nursery:](#) Listen to the animal sound and match to the correct picture. Help promote good listening skills and sound discrimination.
<https://www.phonicsbloom.com/uk/game/match-sounds?phase=1>

[Nursery and Reception:](#) Make your own dragon to join Zog at school. See the examples below.



[Nursery and Reception:](#) Keep active and play Hopscotch. Draw the grid in your garden or mark it out on the floor indoors. Helps with balance, coordination and number recognition.

[Nursery and Reception](#): Creative. Make a shadow puppet Zog. Cut out your Zog from card and attach it to a stick. Hold a torch behind your shadow puppet and see the shadow appear on the wall or floor. Try moving the torch closer/ further away and investigate how the shadow changes.

Should:

[Nursery and Reception](#): Memory game. Play 'I went to the market'. Player 1 says 'I went to the market to buy an apple.' The next player repeats what player 1 has said before adding another item to the list. Players build the list up adding 1 item each time and trying to remember the list.

[Nursery and Reception](#): Keep up the balloon. Use your hands, feet, legs or any part of your body to keep the balloon from touching the floor. Count how many can you do?

[Nursery and Reception](#): WhiteRose Maths – Complete some of the activities from this week's WhiteRose Maths.

Last week (22/6/20) was all about Zog so you may want to try that too!

<https://whiterosemaths.com/homelearning/early-years/>

[Reception](#): Talking together: Zogg studies for years at Dragon School. Learning to roar and to breath fire and to fly. What school rules do you think dragons will have? They might be a bit different to the school rules you are used to.

For example, Do not fly in the playground. Do not breath fire in school.

[Nursery and Reception](#): Capacity. Use different shaped spoons to fill a cup. Which spoon do you think will be the best? How many spoons do you think it will take to fill the cup? Can you put enough water into the cut so that it is full, nearly full, half full, nearly empty, empty?

Could:

[Reception](#): Check out Oak national Academy's daily lessons

<https://classroom.thenational.academy/subjects-by-year/reception>

[Nursery](#): Work on estimating which is the largest group.

<https://pbskids.org/curiousgeorge/busyday/bugs/>

[Nursery and Reception](#): Bee Bot Challenge: Guide BeeBot to the flower. Just use the arrows and press go!

<https://scratch.mit.edu/projects/19685257/>

[Nursery and Reception](#): Origami boat: Make a simple origami boat and float it in the bath/ paddling pool. Experiment with filling it with objects. Does it still float?

[Nursery and Reception](#): Science - help Zog fly by building a zip wire in your garden or bedroom! <https://www.science-sparks.com/teddy-zip-wire/>

[Nursery and Reception:](#) Play 'Kim's Game' Put a selection of objects on a tray up to 10, talk to your child about each object one at a time. Then give your child time to look at the tray, once the children have had time to look cover the tray with a tea towel and take an object away. Ask your child to see if they can identify which object is missing

[Reception:](#) Tricky words. Write the tricky words listed below onto paper using a wax crayon or candle. Cover over with a thin mixture of paint and water. Encourage your child to read the word revealed.

(Phase 2 – I, no, go, the, into)

(Phase 3 – we, me, she, be, he, you, all, are, her, was, they, my)

(Phase 4 – said, there, have, like, little, one, so, do, when, out, some, come, what, were)

**WE WOULD REALLY LIKE TO SEE THESE
ACTIVITIES VIA THE SEE SAW APP**

Links to worksheets (These are optional if you have the use of a printer at home)

Please find the following sheets attached.

Oops Dragon pencil control

Dragon colouring sheets

2D shape castle

[Nursery:](#) SATPIN sorting

[Reception:](#) Snakes and Ladders Phase 2

[Reception:](#) Read and Race game phase 3